

Indian Knowledge Tradition: Interdisciplinary Explorations of Indian Knowledge Systems

Published by Women's Cell, Science College, Kokrajhar

About the Book

This edited volume aims to present a multidisciplinary exploration of Indian Knowledge Systems (IKS), bridging traditional wisdom with contemporary academic and applied research. It seeks to highlight the diverse, holistic, and sustainable frameworks inherent in IKS across sciences, arts, humanities, technology, and social sciences. By fostering dialogue between traditional knowledge and modern inquiry, this book will serve as a scholarly resource for academics, researchers, and practitioners interested in decolonial, interdisciplinary, and culturally rooted knowledge paradigms.

Themes and Sub-themes for Chapter Contributions

We invite original, unpublished chapters from faculty members, research scholars, and practitioners. Submissions align with one of the following broad themes and sub-themes:

1. Philosophical & Textual Foundations of IKS

- Comparative studies with Western/other philosophical traditions

2. Traditional Sciences & Technologies

- Indian Physics, Chemistry, mathematics, astronomy, and metallurgy
- Ayurveda, Siddha, and traditional healing systems
- Architectural and engineering wisdom (Vastu Shastra, water management)

3. Language, Literature, & Oral Traditions

- Knowledge transmission through oral, textual, and performative practices
- Folklore, indigenous narratives, and community wisdom
- Linguistics and semantics in ancient Indian texts

4. Ecological & Environmental Wisdom

- Concepts of sustainability in Arthashastra, Vrikshayurveda, etc.
- Traditional agricultural practices and biodiversity conservation
- Climate adaptation and community-based ecological management

5. Social Systems, Governance, & Economics

- Indigenous governance models and political thought
- Traditional economic systems and trade practices
- Gender, community, and social justice in IKS

6. IKS in Contemporary Education & Research

- Integrating IKS into modern curricula (STEM, humanities, social sciences)
- Pedagogical innovations inspired by Gurukul and other traditional models
- Digital humanities and IKS documentation

7. Gender & Indigenous Knowledge

- Women's roles in preserving and transmitting knowledge
- Feminist readings of traditional texts and practices
- Indigenous women's wisdom in health, ecology, and craft

Submission Guidelines

- Chapter Length:** 3000–3500 words (including abstract and references)
- Abstract:** 200–250 words, with 5 keywords
- Referencing Style:** APA 7th Edition
- Originality:** Submissions must be original, not published or under review elsewhere.
- Plagiarism & AI Policy:** Similarity index $\leq 10\%$ (DrillBit). AI tools for ideation allowed if disclosed; AI-generated text not allowed.
- Review Process:** Double-blind peer review.
- Language:** English.

Important Dates

- 15th May 2026** Full Chapter Submission
- Rolling basis** Peer Review Results
- 15 June 2026** Final Revised Chapter
- 15 August 2026** Expected Publication

Submission Procedure

Send chapter (Word .doc/.docx) to: dranuradhasingha@gmail.com/feminabrahma1984@gmail.com

Include separate title page with: Author(s) name, affiliation, contact details, brief bio-note (100 words each), originality & AI disclosure.

Editorial Contact

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