

Best Practices : 2018-19

Title of the practice: “100% Students Attendance Award”

Goal:

The institute has the aim to enrich its student’s attendance so that they should be able to understand the texts and secure good marks in examination.

The context:

There is a tendency among the student to attend less number of classes and accordingly they are unable to understand the lesson properly and resulted in poor knowledge and result outcome.

The Practice:

The authority takes the venture to give a cash award of Rs. 500.00 (five hundred) to those students attended 100% classes in all subjects monthly. The attendance of the students are displayed monthly on the notice board and asked the eligible students to claim the award. After verification from the respective departments, authority commonly in programme awards the same.

Evidence of success:

1. Maximum number of student’s practices in attending classes regularly and progressed in their result.
2. Students’ interactive potential increased.
3. Attention of the students increased.

Title of the practice: "Monthly Teaching Plan"

Goal:

The academic council keeps its aim to monitor and uplift the course progress designs the monthly teaching plan format for timely completion of courses.

The context:

Due to various unavoidable and other circumstances the courses are not being able to complete in due time. For the complete benefit of students as well as for student centric teaching learning process 'Monthly Teaching Plan' is implemented.

The Practice:

For smooth implementation of curriculum and timely completion of the syllabus, Monthly Teaching Plan and course completion reports is being taken by academic council and monitors regarding completion of course curricula in due time.

Evidence of success:

1. Courses are being completed is due course of time by maximum faculties and maximum number of students are attending classes regularly and progressed in their result.
2. Faculties are planning for remedial teaching if needed.
3. Students are more interactive with teachers regarding courses curriculum.