

**A**  
**Report on**  
**Students Feedback for the Session 2018-2019**



**SCIENCE COLLEGE, KOKRAJHAR**  
**KOKRAJHAR, BTR, ASSAM**

## **Feedback for evaluation of Teacher by students**

### **Introduction:**

Science College, Kokrajhar has a measure of student's satisfaction by taking Feedback, which is done by the employer through analysis of feedbacks received from students. These feedbacks are analyzed properly and the institution as a whole works on the required improvement on the basis of obtained feedback approved by the Governing Body.

The College collects annual feedback from all the students. The feedback for the session 2018-2019 has been collected and analyzed.

### **Objective of taking Feedback:**

The collection and analysis of Feedback is an essential part of teaching learning process of an institution. It helps the faculty members to maximize their potential at different stages of teaching and learning process to know their awareness of strengths and areas for improvement, and identify actions to be taken to improve their performance in classroom teaching. The feedback from students, help the institute to improve the overall teaching learning process.

### **Methodology:**

To ensure transparency in the feedback collection, the college has a feedback system in four-point scale viz. Excellent, Very Good, Good and Poor. Accordingly, the IQAC sent forms for submitting the feedback of all the students and they were asked to submit their feedback of the respective Teachers in that form and finally submit the same in the drop box.

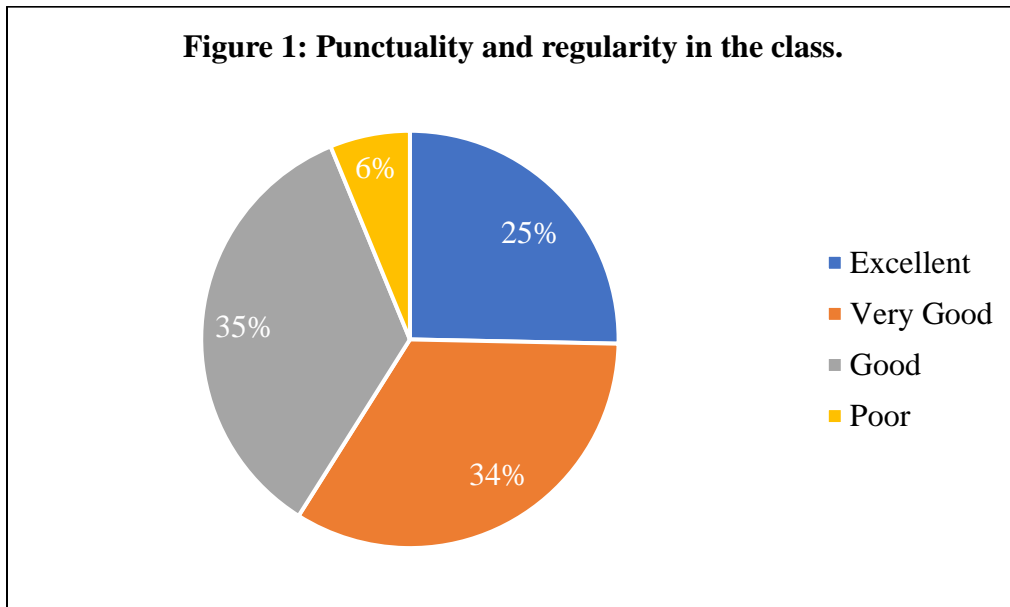
In the Feedback form, the students are asked to give their feedback to the Teachers of his/her subjects based on the following questions.

1. Punctuality and regularity in the class.
2. Attendance of students in his/her class.
3. Schedule organization of assignment, class test, seminar etc.
4. Covers Syllabus in time.
5. Possess deep knowledge of the subject taught.
6. Communication skill.
7. Use of teaching aid (OHP/PPT/Blackboard/etc).
8. Legibility, visibility of Writings and structure in the black board work.
9. The teacher pays attention to academically weaker students as well.
10. Helps the students in providing study materials which is not readily available.
11. Helps students in realizing career goals.
12. Availability of the teacher in the laboratory for the whole duration of practical Class.
13. Helps the students in the experiments through demonstration.
14. Inspires students for ethical conduct.

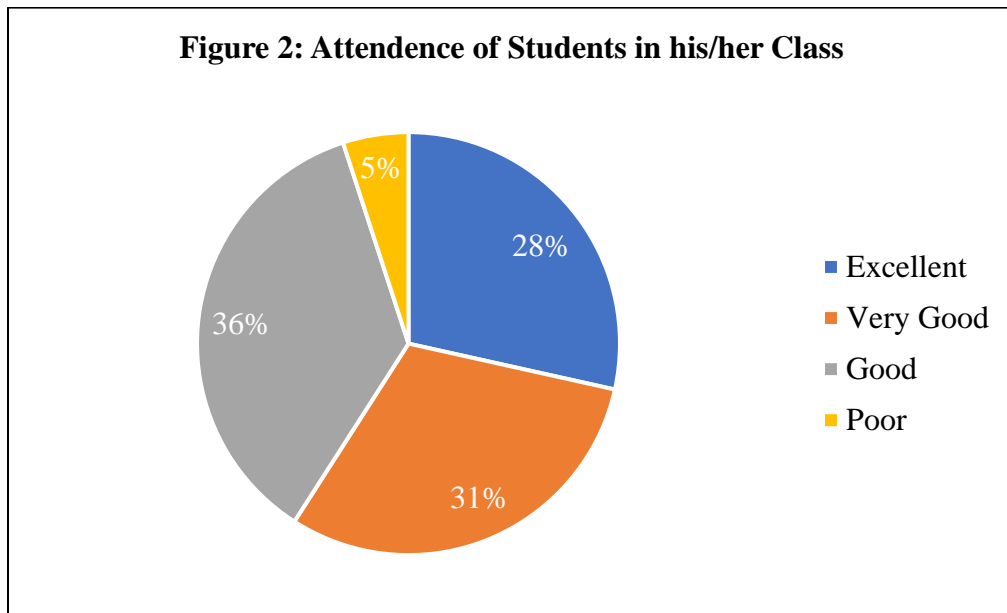
**Analysis of the Feedback collected from the students:**

The feedback for evaluation of teacher by student on different aspects for the session 2018-2019 has been collected on the following parameters. A total of xxx students have submitted their feedback.

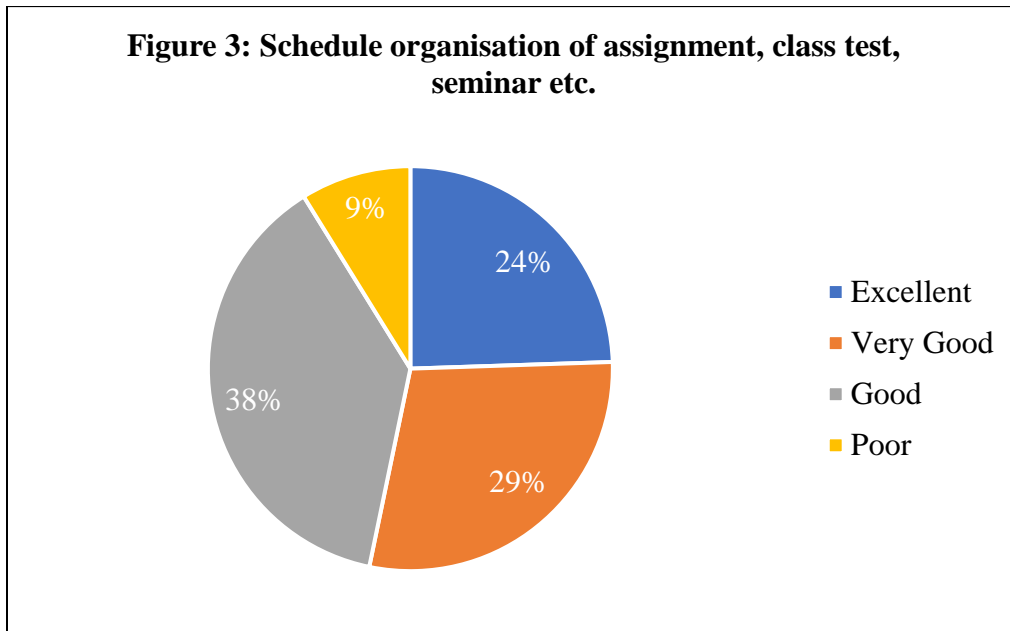
**Feedback on punctuality and regularity in the class:**



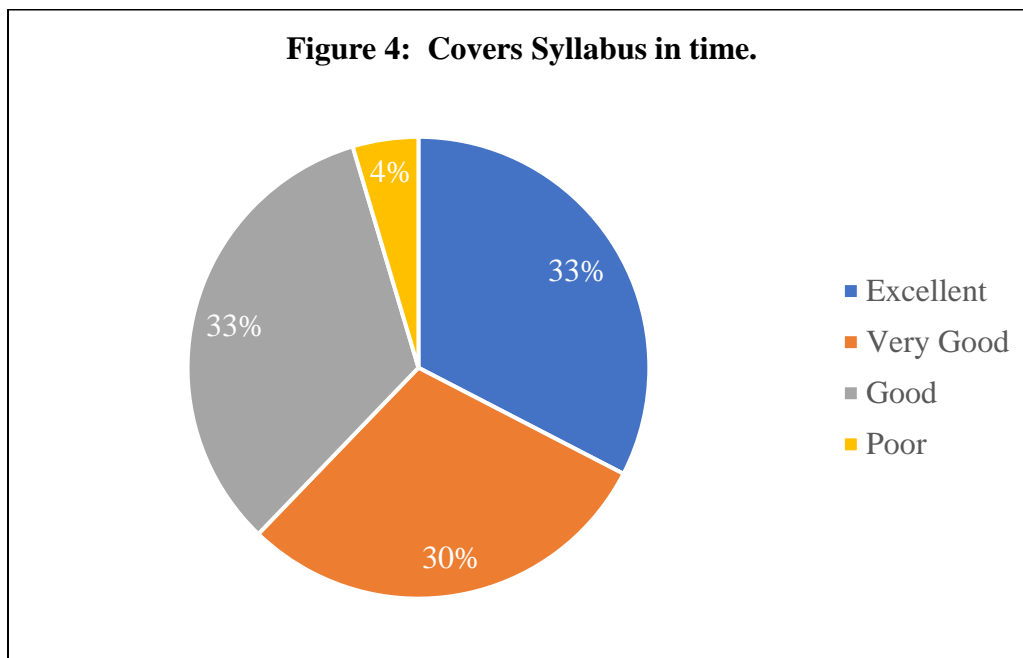
**Feedback on attendance of students in his/her class:**



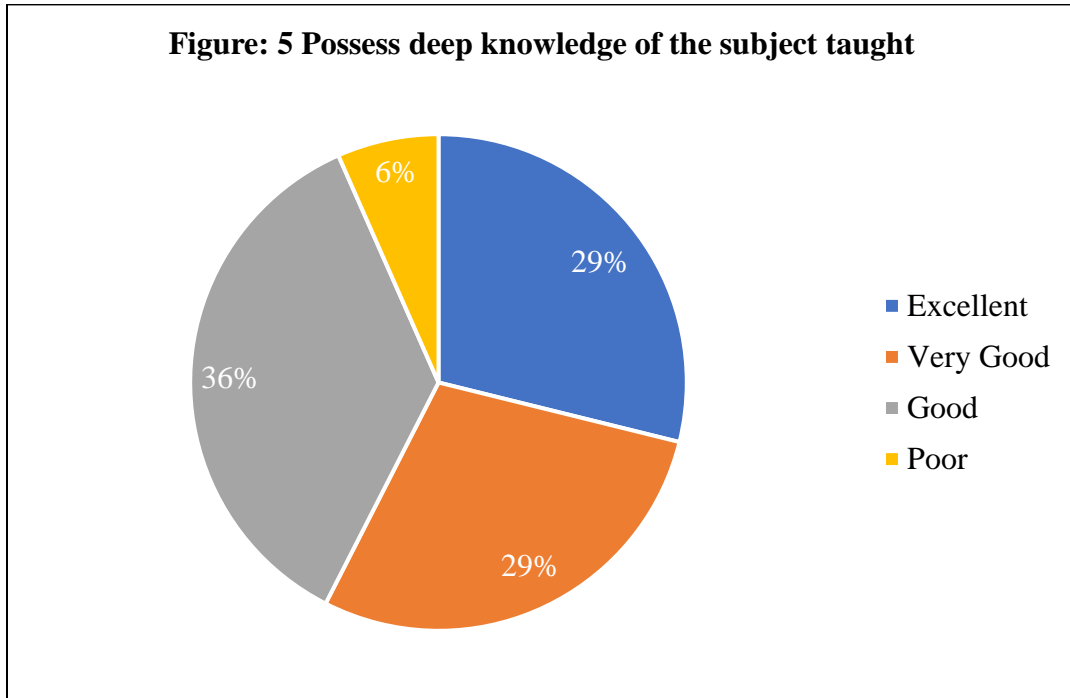
**Feedback on schedule organization of assignment, class test, seminar etc.:**



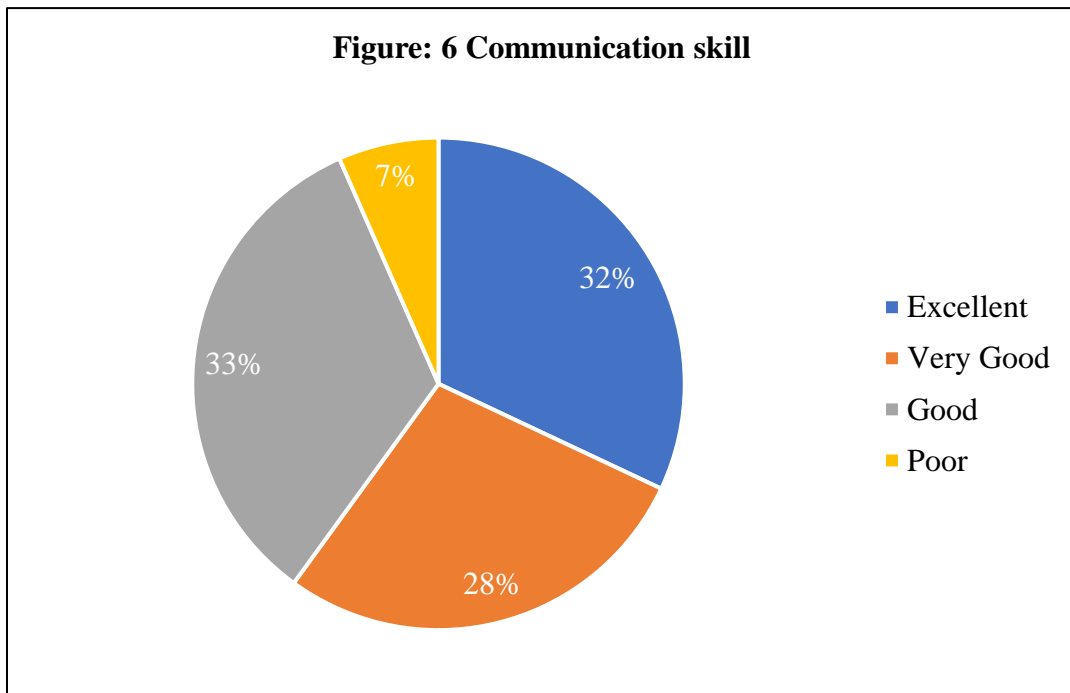
**Feedback on completion of Syllabus in time:**



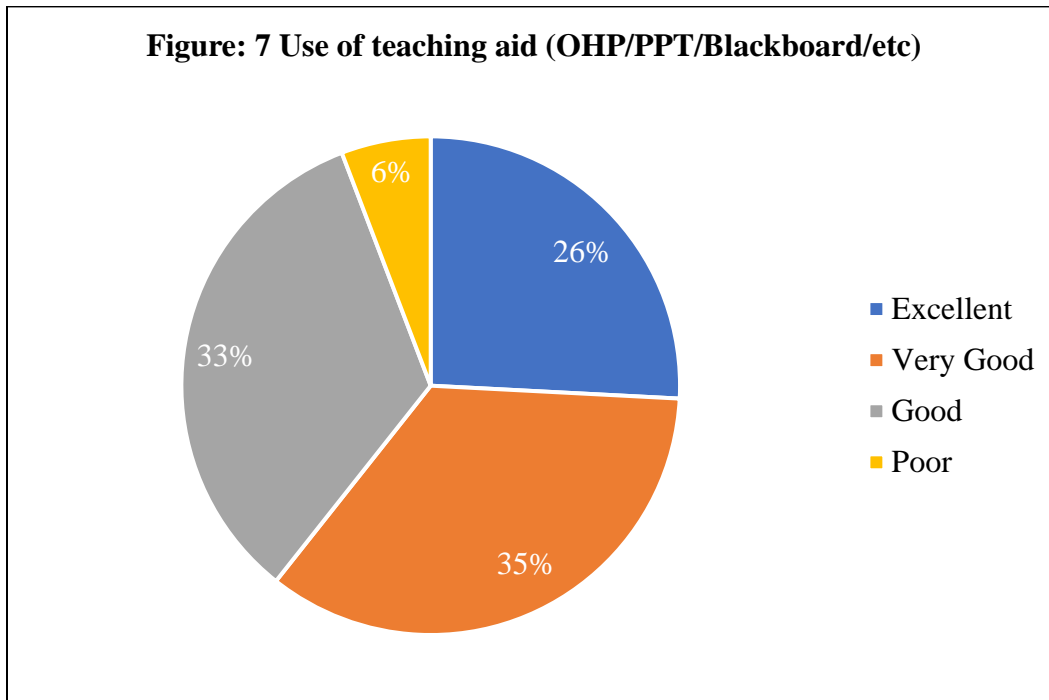
**Feedback on possessing deep knowledge of the subject taught:**



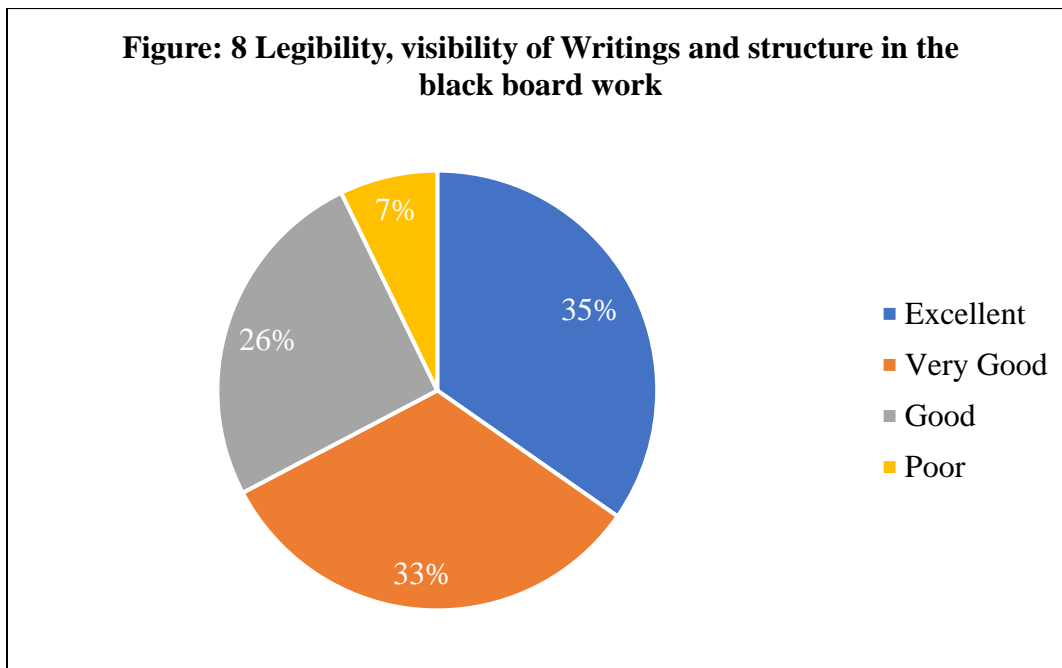
**Feedback on communication skill:**



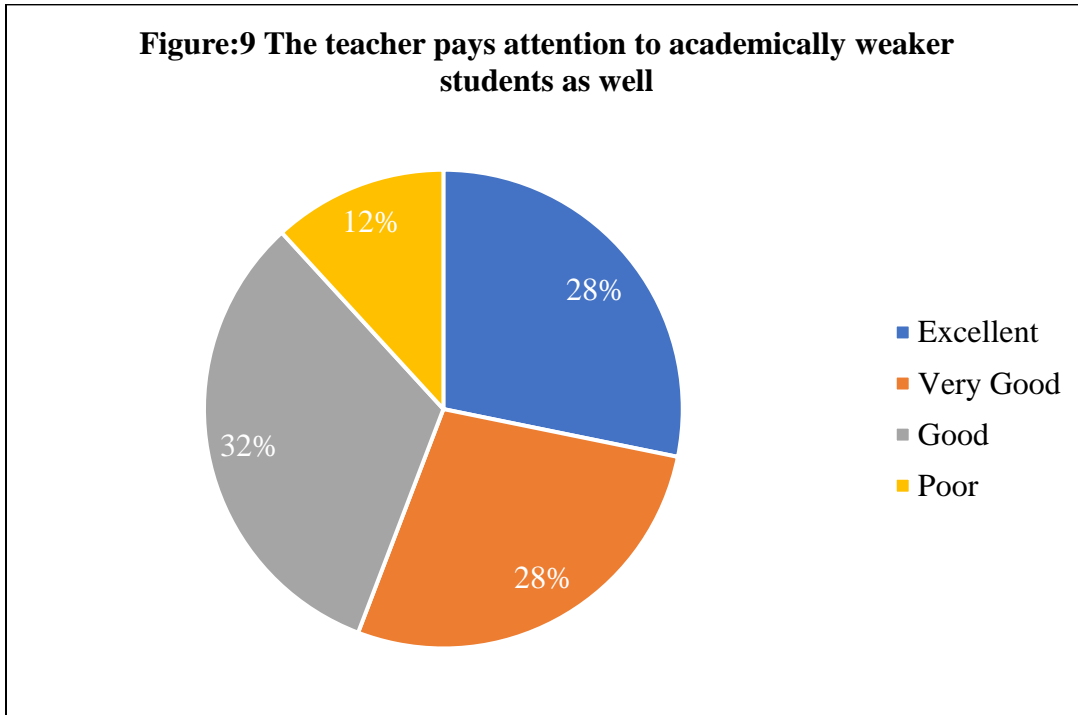
**Feedback on use of teaching aid (OHP/PPT/Blackboard/etc):**



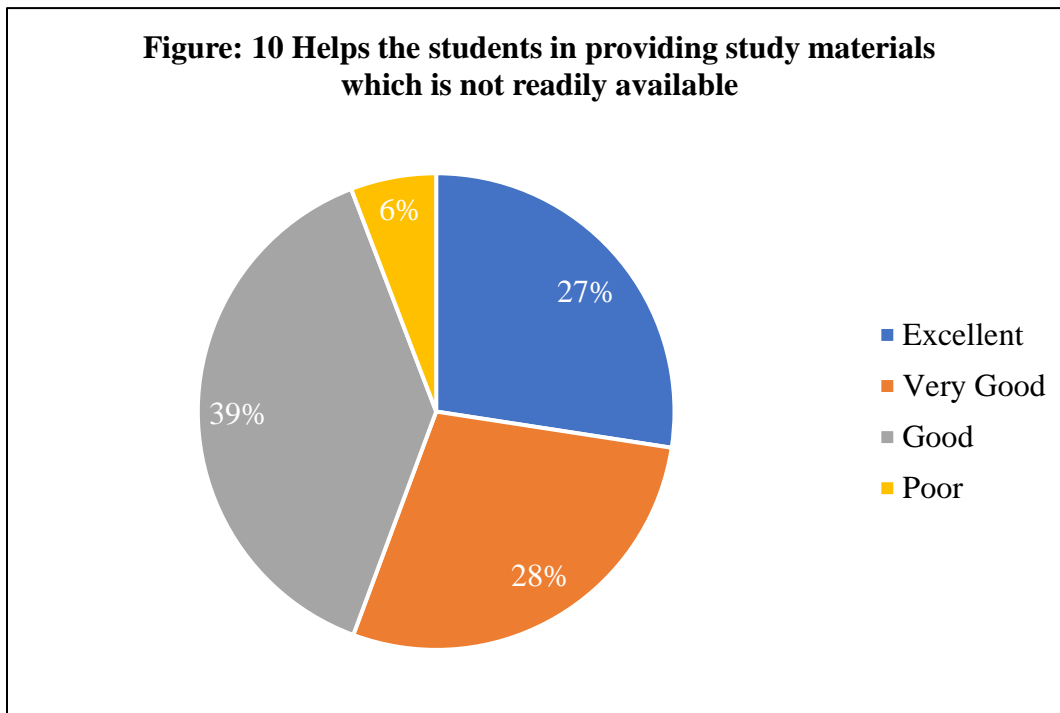
**Feedback on legibility, visibility of Writings and structure in the black board work:**



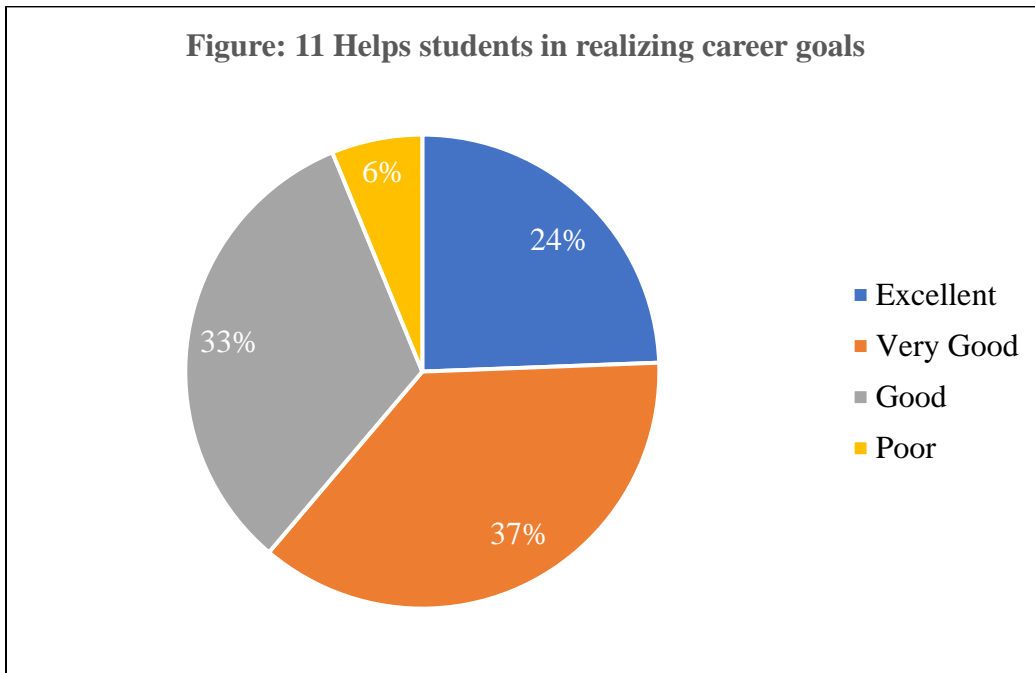
**Feedback on the teacher paying attention to academically weaker students as well:**



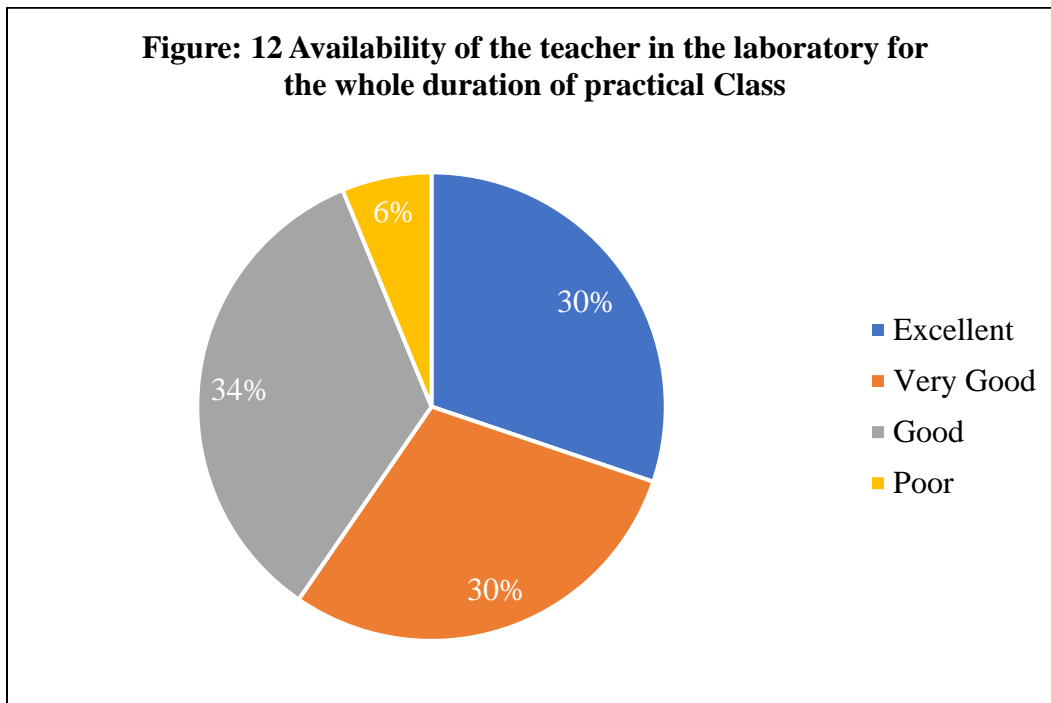
**Feedback on helping the students in providing study materials which is not readily available:**



**Feedback on helping students in realizing career goals:**

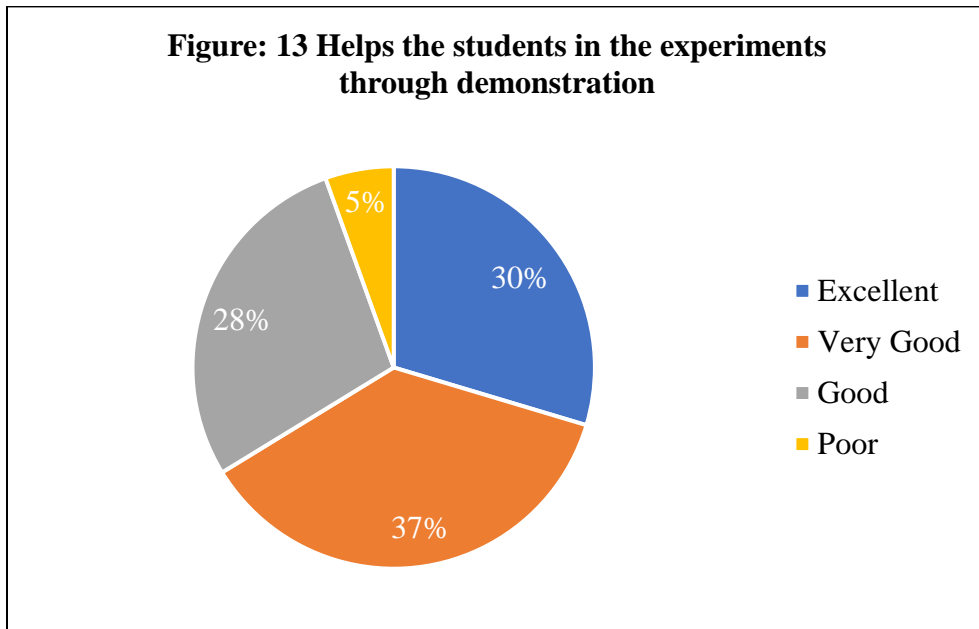


**Feedback on availability of the teacher in the laboratory for the whole duration of practical Class:**

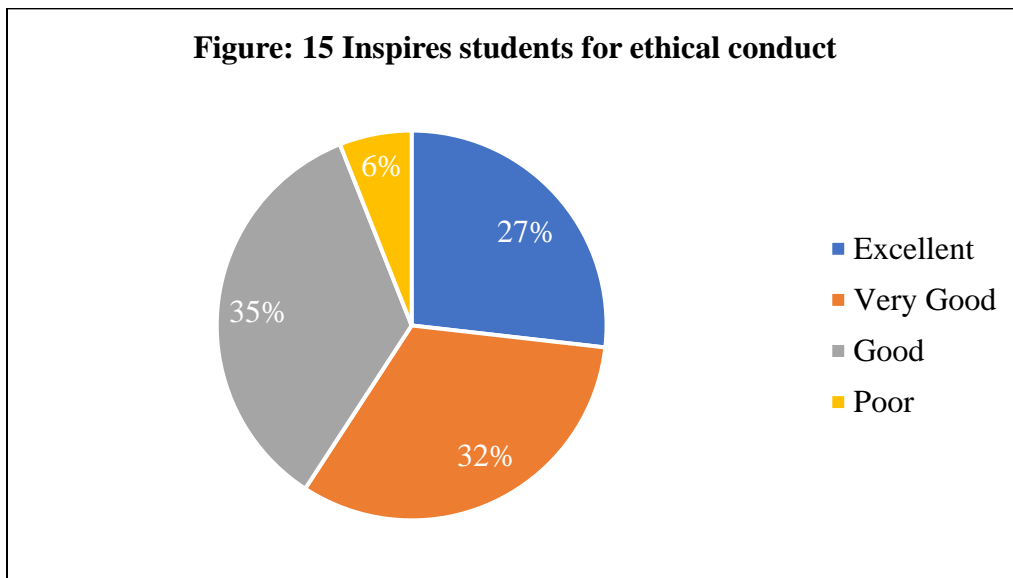




**Feedback on helping the students in the experiments through demonstration:**



**Feedback on inspiring students for ethical conduct:**



## **Feedback for Curriculum & Teaching-Learning Aspect**

### **Introduction:**

To ensure the quality of effective curriculum delivery and teaching-learning, Science College, Kokrajhar had collected the annual feedback on Curriculum & Teaching-Learning aspects from the students of Sem-V for the session 2018-2019.

### **Objective of taking Feedback:**

The practice of taking feedback is an essential part of teaching learning and curriculum delivery process of an institution. This process helps the Institution to maximize their potential at different stages of teaching and learning, rise their awareness on the strengths and weaknesses for the improvement of the Institution. The feedback from different stakeholder, help the institute to understand the need of student fraternity and what other stakeholder expect from the institution. Based on the feedbacks received from the different stakeholders, the Institution can take effective measures to improve performance.

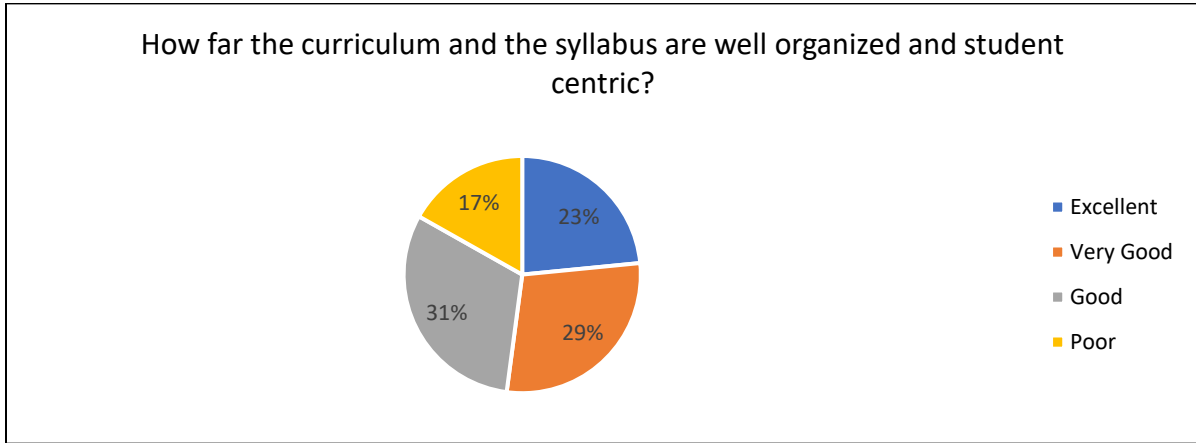
### **Methodology:**

To ensure transparency in the feedback collection, the college has an online feedback system on Curriculum & Teaching-Learning aspects in five-point scale viz. Excellent, Very Good, Satisfactory and Unsatisfactory. Accordingly, the IQAC provide forms for submitting the feedback to the students and the students were asked to submit their feedback in feedback box.

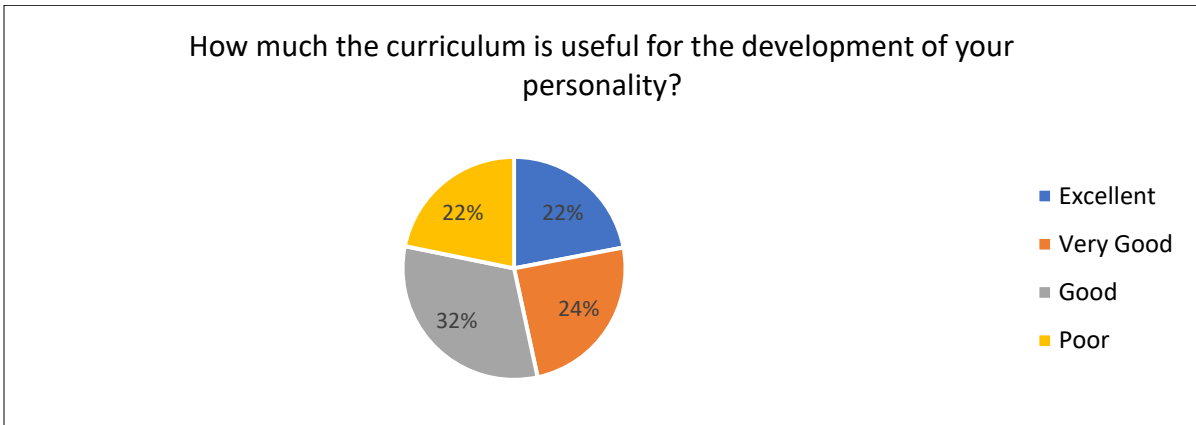
In the Feedback form, the students are asked to give their feedback on Curriculum & Teaching-Learning aspects based on the following questions.

1. How far the curriculum and the syllabus are well organized and student centric?
2. How much the curriculum is useful for the development of your personality?
3. How far the curriculum added new knowledge?
4. How will you grade the employability of the curriculum?
5. How far the sessional examination helps you in improving your studies?
6. Facilities for extra-curricular activities provided by the college
7. How much efforts made by the institute to inculcate skill development.
8. Library service provided by the college.
9. Service provided by the college office.
10. Drinking water and toilet and physical facilities of the college campus.

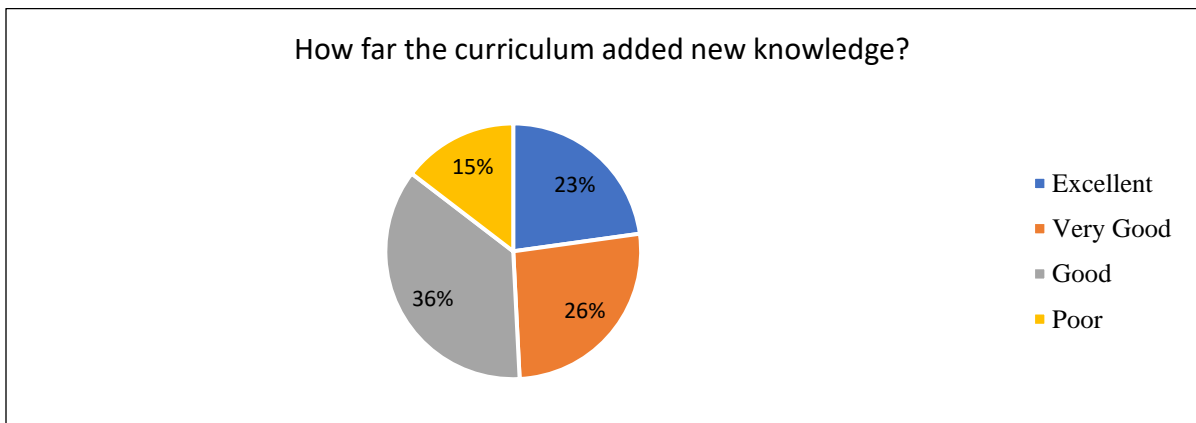
**Feedback on how far the curriculum and the syllabus are well organized and student centric?**



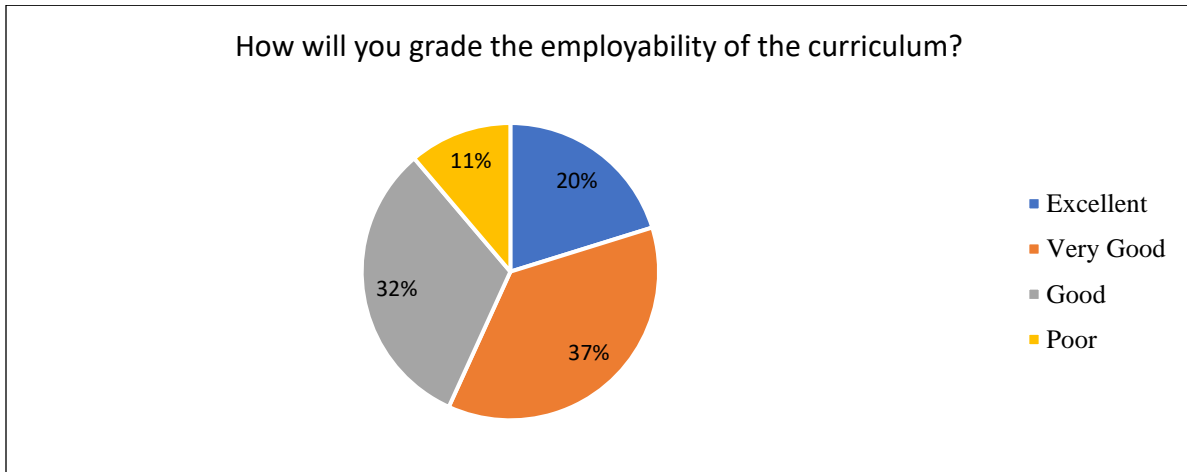
**Feedback on how much the curriculum is useful for the development of your personality?**



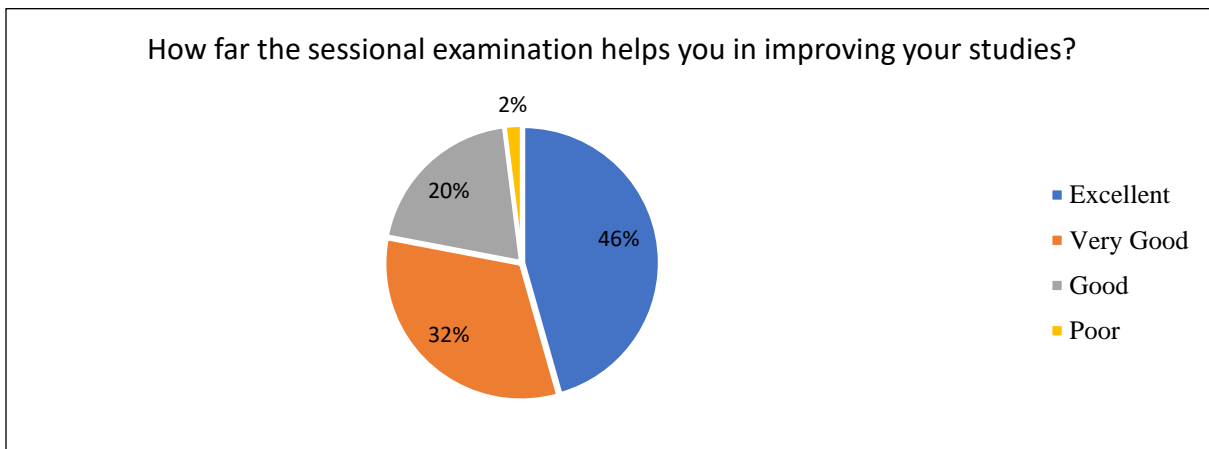
**Feedback on how far the curriculum added new knowledge?**



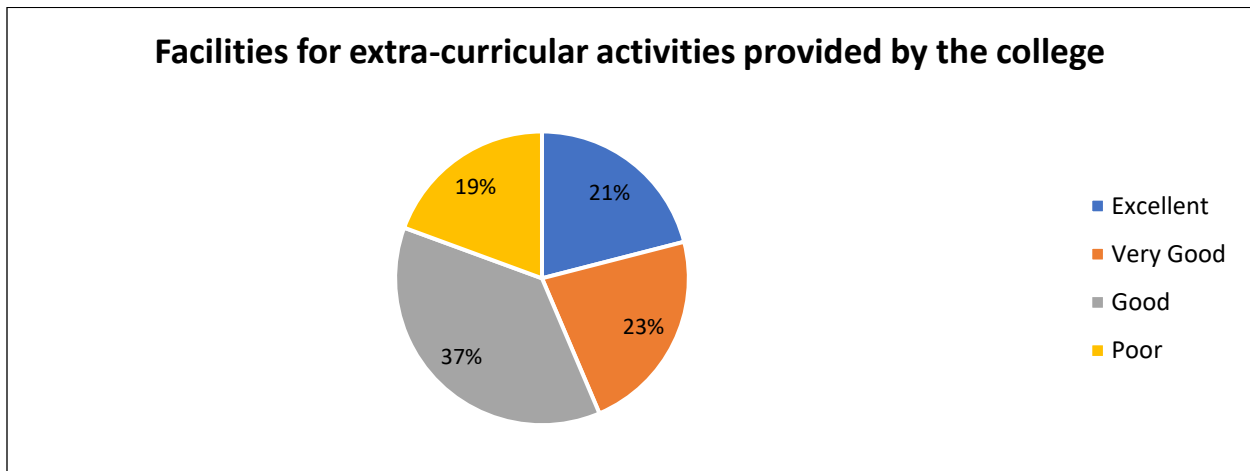
**Feedback on how will you grade the employability of the curriculum?**



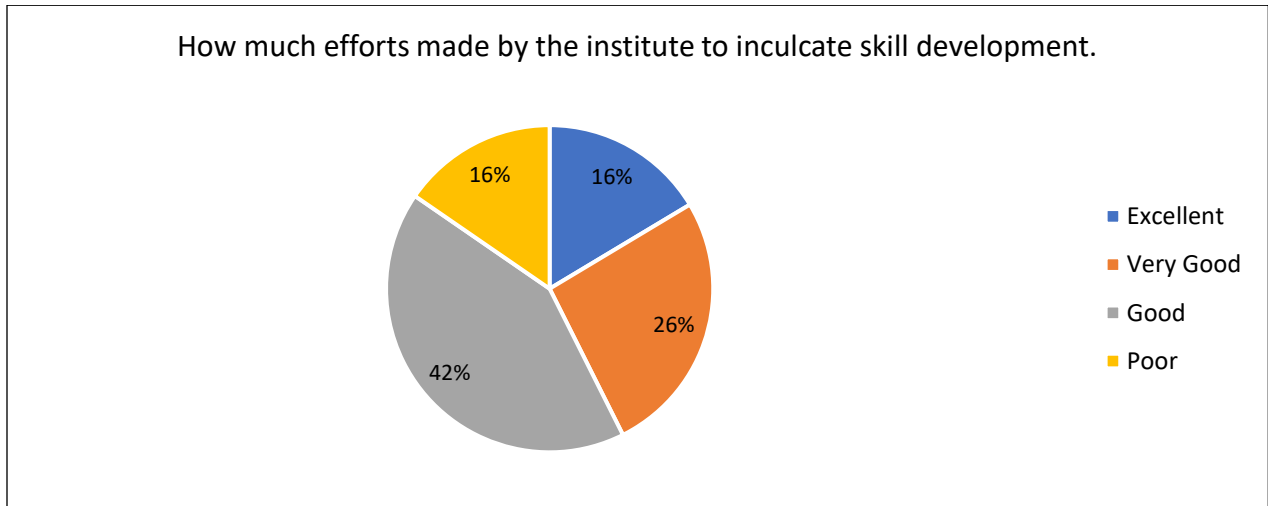
**Feedback on how far the sessional examination helps you in improving your studies?**



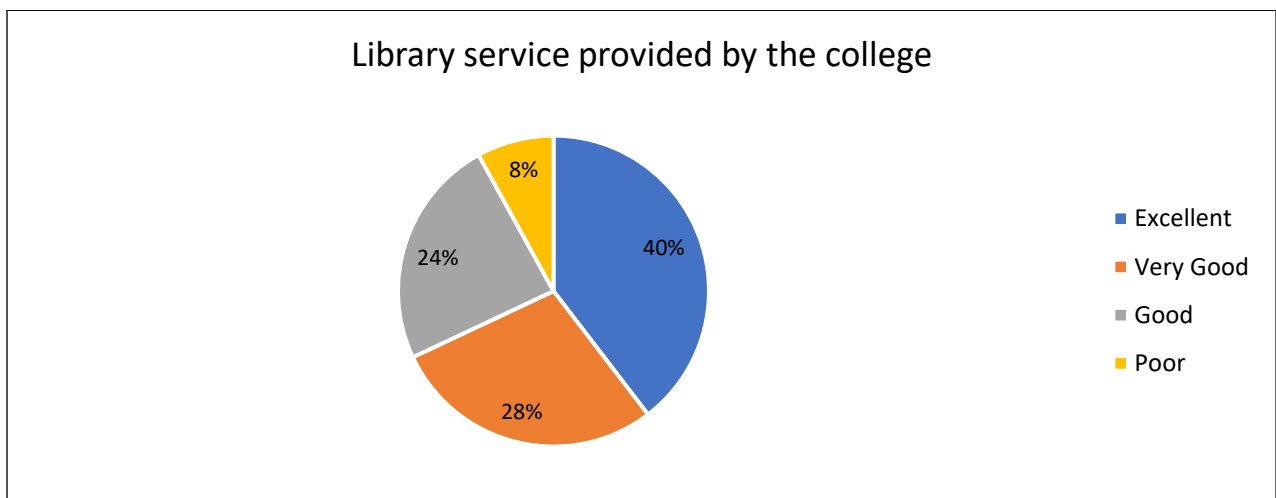
**Feedback on facilities for extra-curricular activities provided by the college**



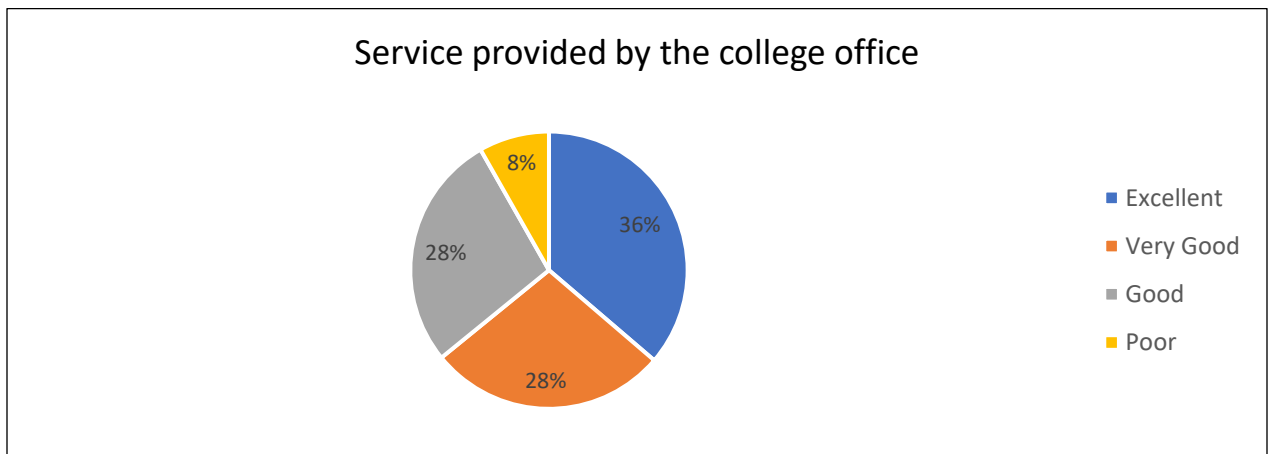
**Feedback on how much efforts made by the institute to inculcate skill development.**



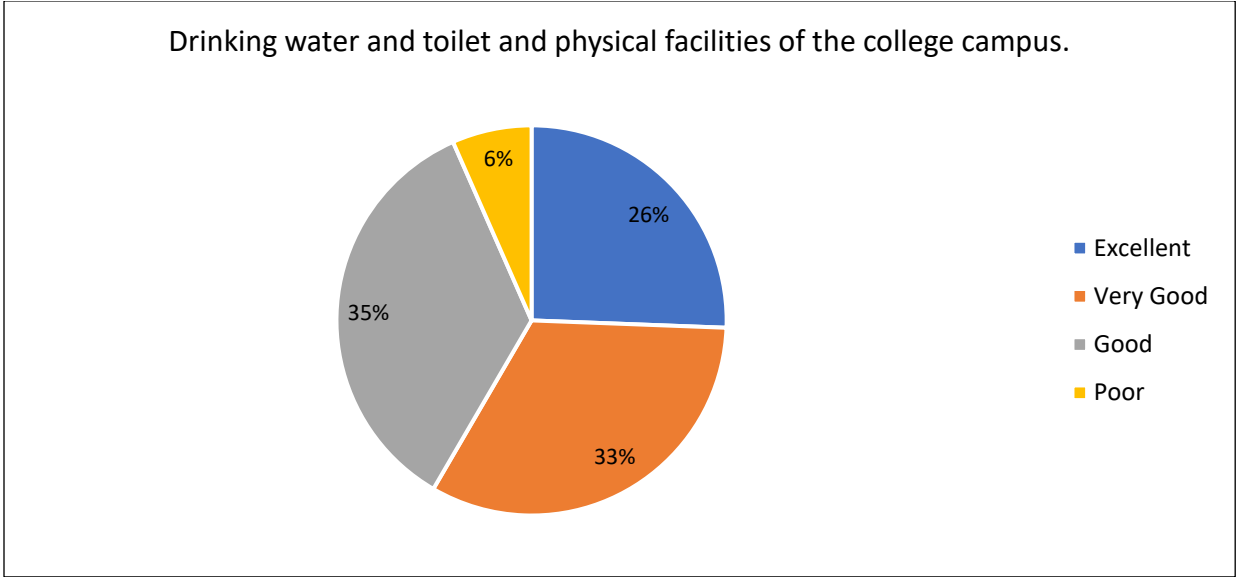
**Feedback on Library service provided by the college.**

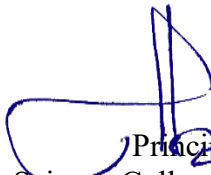


**Feedback on service provided by the college office.**



**Feedback on drinking water and toilet and physical facilities of the college campus.**



  
Principal  
Science College, Kokrajhar  
Principal  
Science College, Kokrajhar

  
Coordinator, IQAC  
Science College, Kokrajhar  
Internal Quality Assurance Cell  
Science College, Kokrajhar